Syllabus for WORK 224-Conflict Management– Alternate Location		
Semester & Year	Spring 2019	
Course ID and Section #	WORK 220 Section# E8215	
Instructor's Name	Amy Berkowitz	
Day/Time	MW 2/4-2/11 1PM-4:35PM	
Location	535 W. Washington ERC Classroom	
Number of	0	
Credits/Units		
Contact Information	Office location	By Appointment
	Office hours	By Appointment
	Phone number	
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Textbook Information	Title & Edition	N/A
	Author	
	ISBN	

## **Course Description**

An introduction to conflict management, including strategies for dealing with difficult people and interpersonal discord.

# **Student Learning Outcomes**

- 1. Describe the meaning of conflict.
- 2. Compare and contrast the different conflict styles and be familiar with one's own style.
- 3. Name the causes of conflict in the workplace.
- 4. Design strategies for resolving interpersonal conflict.

#### **Special Accommodations**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <u>Disabled Students Programs and Services</u>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

## **Academic Support**

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended</u> <u>Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more.

## Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <a href="http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services">http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services</a>, and scroll to AP 5500. Additional information about the rights and responsibilities of

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students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

#### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Emergency Procedures:**

In the event of an emergency, please stay calm. Follow instructor or first responder directions. College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

2/4 Intro topic:

- Definition of conflict
- Causes of conflict in the workplace
- Feelings associated with conflict
- Types of conflict
- Finding the positive side of conflict
- Negative styles of conflict

2/6 Continue topic:

- Relating to others
- Dealing with difficult customers/complaints
- Active Listening
- L.A.S.T. system
- 5 Conflict Handling modes

## 2/11Conclude topic:

- Successful Collaboration
- Third Party Intervention
- Long term benefits of collaboration
- Identifying Conflict Positions
- Dealing with difficult Internal Customers
- Anger-definition
- Dealing with anger
- Hungry, Anger, Lonely, Tired, other
- Review